## **NAEYC Self-Study Tool: Family Survey Expanded Summary**

**Instructions:** Record the number of parent or family members who responded to each survey question by their response. Then review the comments, if any, for each area and note any common themes that are apparent.

Total Families Enrolled: Number Responding:	YES	YES BUT	NO	NO BUT	NA
RELATIONSHIPS					
1. I feel that I have regular contact and communication with my child's teacher and that we value and use each other's input about the care of my child. (1.A.01, 6.A.02)					
2. My child's teacher talks to me regularly about the interests and needs of my child both at home and at school. (1.A.03)					
3. I know the rules and expectations for my child's classroom. (1.A.05)					
4. My child's teacher asks me about my family background and my beliefs. (1.A.02)					
5. The program staff help me and my child move smoothly between home and school. (1.A.04)					
6. For families with children with special needs only: The program staff works with me to develop plans to support my child's full inclusion. (1.E.01)					
TOTAL YES					
CURRICULUM					
The program staff use information about my family background and beliefs to make my child's learning experiences more meaningful. (2.A.04)					
2. The program takes into account my child's home language when working on literacy and provides my child opportunities to learn in a language they are comfortable with. (2.D.01, 2.D.02, 3.F.05)					
TOTAL YES					
Comments/themes:					

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Total Families Enrolled: Number Responding:	YES	YES BUT	NO	NO BUT	NA
TEACHING					
I regularly have the opportunity to participate in classroom activities and events. (3.F.06)					
2. When I disagree with how a teacher works with my child, I feel that I can have a good conversation with him or her and develop mutually satisfying decisions. (3.F.03)					
3. For families of infants only: The program staff asks me about how I meet my child's needs at home and tries to provide care in the same way at school. (3.G.06)					
TOTAL YES					
Comments/themes:  ASSESSMENT					
			1	1	
The program staff told me about the assessment process they use. I know about and understand the following					
a. the instruments they use					
b. the procedures					
c. the use of the results					
d. how they keep my child's progress confidential. (4.E.06, 4.E.07)					
2. Program staff communicate with me about my child's assessments in language I understand and in a manner that is respectful to my cultural identity. (4.E.05)					
3. I was or will be included in developing the assessment plan for my child. (4.E.03, 4.E.04)					
4. My child's teacher talks with me regularly about how my child is doing at home and at school. (4.E.02)					
5. I receive written reports about my child at least twice a year. (4.E.02)					
TOTAL YES					
Comments/themes:					

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Total Families Enrolled: Number Responding:	YES	YES BUT	NO	NO BUT	NA
HEALTH					
1. Program staff let me know when there are contagious diseases in the program. (5.A.05)					
2. For families who send food to school only: I am aware of the nutritional requirements for sending food along with my child to school. (5.B.02)					
3. For families with infants or children with special nutritional needs: I receive specific documentation about what my child ate at school. (5.B.04)					
4. For families with children with allergies or special nutritional needs only: Program staff is aware of my child's special health needs and carefully provides for them. (5.B.05)					
5. For families with infants only: Staff work with me to meet the nutritional needs of my infant. (5.B.08)					
6. For families with infants only: The program staff do everything they can to accommodate breastfeeding moms, including storing milk, providing space, instructing staff on handling procedures, etc. (5.B.09)					
TOTAL YES					
FAMILIES					
1. I am provided with information about the following:		•	•		
a. the program philosophy and goals					
b. program rules and expectations					
c. program events					
d. community activities					
e. available community support					
f. child assessment plans (7.A.07, 7.A.09, 7.B03, 7.C.05)					
2. I am provided written materials (including this survey) in a language I understand. (7.A.07)					
3. The program has the resources and ability to help me obtain the services I need for my child and family. (7.C.05)					
4. Information that I provide about my child's skills, interests, and needs is incorporated into classroom interactions and activities. (7.A.03, 7.A.08)					

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Total Families Enrolled: Number Responding:	YES	YES BUT	NO	NO BUT	NA
5. The program gives me opportunities to work with other families. (7.A.12)					
6. I have the opportunity to help plan program events. (7.A.14)					
7. Program staff and I informally share information about my child on at least a weekly basis. (7.B.06)					
8. The program staff helps me know about and use community resources. (7A.05, B.A.01)					
9. I believe I have a good relationship with the staff at my child's program. (7.A.06)					
10. I am aware of many opportunities to volunteer at my child's program. (7.A.07)					
11. The program asks me for my input about the program in many different ways, both verbally and written. (7.A.09)					
12. I am encouraged by the program staff to take on leadership roles in the program. (7.A.13)					
13. The program provides a translator when needed. (7.B.01)					
14. When program staff have had a concern about my child and his or her development, they have communicated this concern to me with sensitivity and respect and in private. I have received this information in writing, with thorough explanations and suggestions about how to proceed. (7.B.04)					
15. If problems arise in my interactions with teaching staff, they are good about working to solve these problems and do so in language I understand. (7.C.04)					
16. For families with infants only: I informally share information about my infant with teachers on a daily basis. (7.B.05)					
17. For families with infants only: The program staff asks me about how I meet my child's needs at home and tries to provide care in the same way at school. (7.A.08, 7.A.10)					
TOTAL YES					
Comments/themes:					

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Total Families Enrolled: Number Responding:	YES	YES BUT	NO	NO BUT	NA
COMMUNITY RELATIONSHIPS					
1. Program staff have been able to provide me with special services for my child's special needs. (8.A.05)					
2. Staff are good about informing me about special events in the community that may be of interest to my family. (8.B.03)					
3. I work with program staff members on community projects. (8.C.03)					
TOTAL YES					
Comments/themes:					
LEADERSHIP AND MANAGEMENT					
1. The program administrator seems to keep up to date in the field and provides competitive, high-quality services. (10.A.06)					 
2. I generally feel respected by the program staff and that my contributions are valued. (10.A.07)					
3. I am familiar with the program's procedures for dropping off and picking up my child. Program staff and I use this time to communicate about my child. (10.D.06)					
4. I have been or will be included in a yearly program evaluation. (10.F.01)					
5. When a program evaluation is completed, I am given a final report of the findings. (10.F.02)					
6. I feel like I have a voice in planning for program improvement. (10.A.07, 10.F.01, 10.F.04)					
TOTAL YES					
Comments/themes:					

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